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What is Statistics Worksheet Answers

- What is the average miles per gallon (mpg) for all new cars ? A random sample of 35 new cars gave an average of 21.1 mpg.
 - Identify the variable **miles per gallon**
 - Is the variable quantitative or qualitative ? **quantitative (numerical measurement)**
 - What is the implied population ? **all new cars**
- The archaeological site at Tara is more than 4,000 years old. Tara was the seat of high ranking kings of Ireland. Tara has received extensive study by archaeologists. Suppose an archaeologist wanted to estimate the density of ferromagnetic artifacts in the Tara region. A random sample of 55 plots of 100 square feet is used. The number of ferromagnetic artifacts for each plot is determined.
 - Identify the variable **ferromagnetic artifacts**
 - Is the variable quantitative or qualitative ? **quantitative (numerical amount)**
 - What is the implied population ? **the entire Tara archaeological site**
- Categorize these measurements associated with fishing according to level: nominal, ordinal, interval, or ratio.
 - Species of fish caught: perch, bass, pike, trout **Nominal**
 - Cost of rod and reel **Ratio**
 - Time of return home **Interval**
 - Guidebook rating of fishing area : poor, fair, good **Ordinal**
 - Number of fish caught **Ratio**
 - Temperature of water **Interval**

Famous Old Dudes

Graphing Two Variable Inequalities in Standard Form

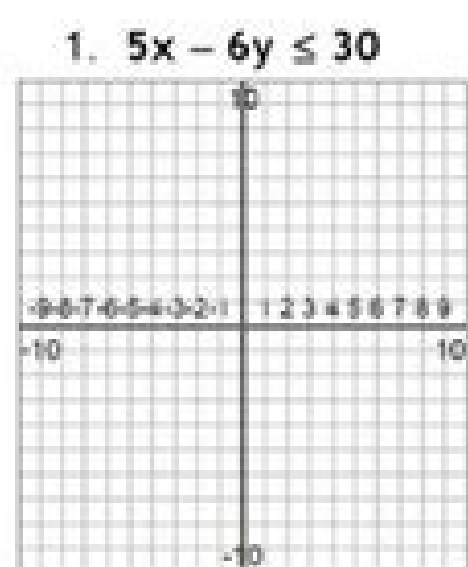
Name: _____ Class Period: _____ Date: _____

The worksheets in this unit introduce you to people who have fought against inequality in America.

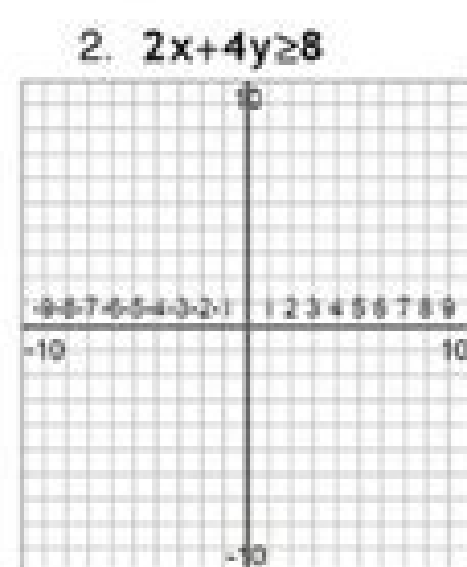


This great man lived from 1841-1898. He was born a slave. He tried to enlist in the Union Army and was turned down. He turned to teaching and politics. He became the first African American to serve a full term in the U.S. Senate. As a senator he supported desegregation of the army, humane treatment of Native Americans, and protection of voting right for African Americans. He received at least 8 votes for vice president at the republican convention in 1888. Who was he?

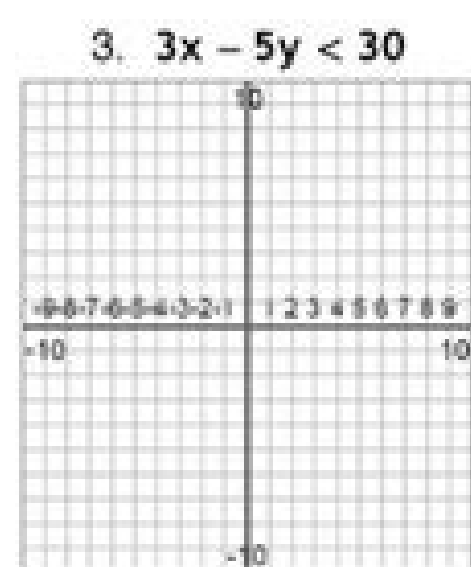
Graph each inequality. Put the letter of the point that falls within the shaded region in the spot for the number below. Note: All the code checks is your shading. You will need to check the placement of your lines and whether they are dashed or solid with your teacher.



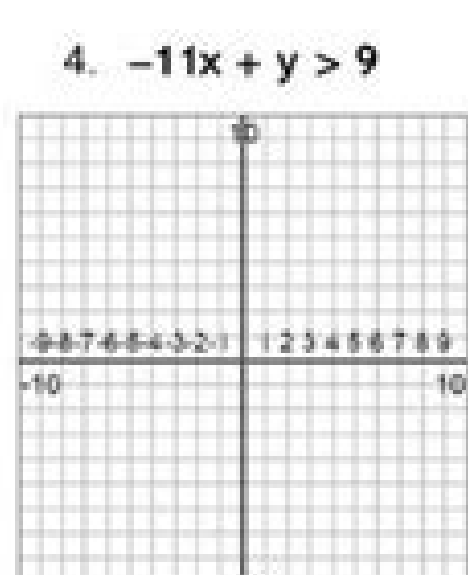
A (5, -5) E (0, 0)



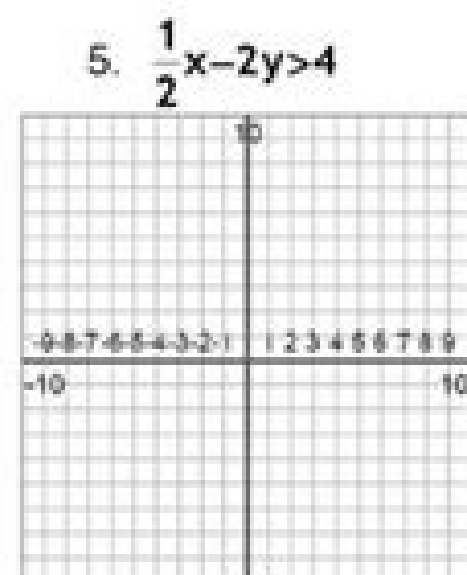
R (4, 4) F (0, 0)



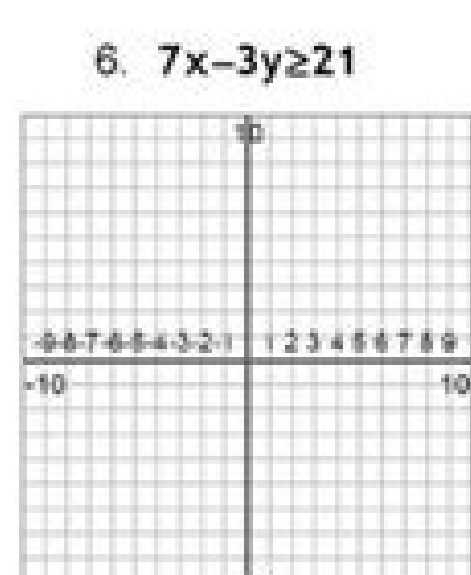
S (8, -8) K (0, 0)



U (-3, 3) O (0, 0)



B (2, -5) N (0, 0)



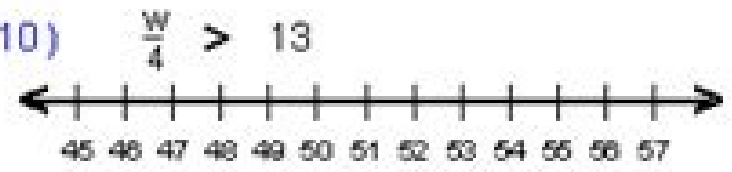
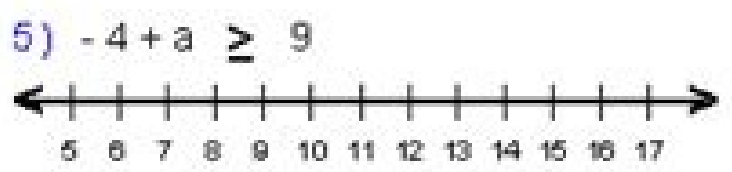
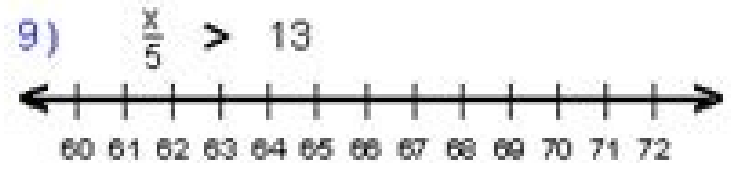
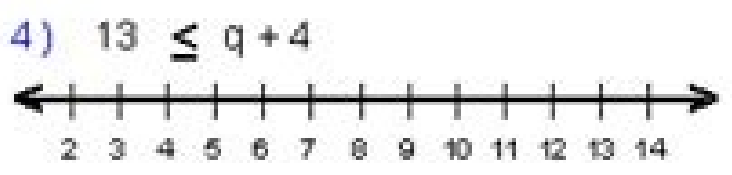
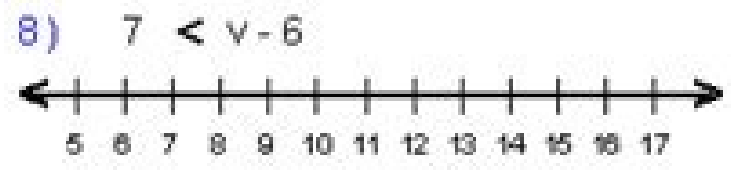
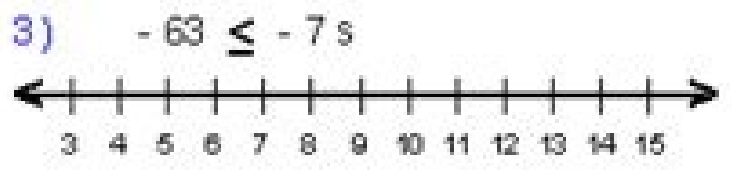
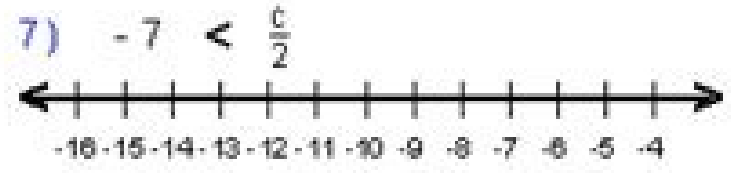
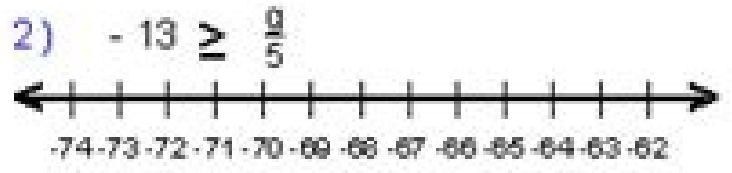
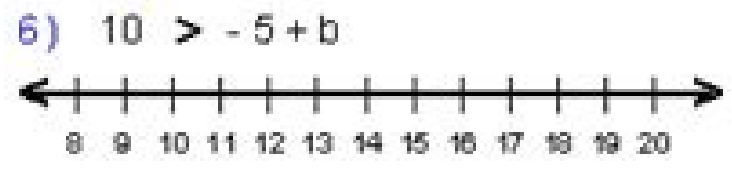
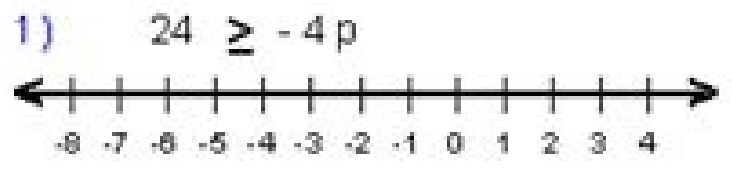
C (5, 0) R (0, 0)

5 3 5 2 4 6 1

For help with this worksheet go to Mathops.com Section 11 Lesson 11.

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Solve and Graph the Inequalities



Arithmetic sequences

- 8, 16, 24, 32, 40, ...
- 7, 15, 23, 31, 39, ...
- 3, -10, -17, -24, ...
- 31, 32, 33, 34, ...
- 7, 2.5, -2, -6.5, ...
- $a, a + 3, a + 6, \dots$

Not arithmetic sequences

- 2, 5, 9, 14, 20, ...
- 7, -7, 7, -7, 7, ...
- 2, 4, 6, 8, 11, ...
- 100, 80, 70, 65, ...
- 1, 4, 9, 16, ...

Math Analysis Review: Worksheet 10

Given the terms in a geometric sequence find the explicit formula and the recursive formula.

1) $a_1 = -10$ and $a_2 = -20$ 2) $a_1 = 4$ and $a_2 = \frac{1}{2}$

3) $a_1 = 10$ and $a_2 = 12$ 4) $a_1 = 100$ and $a_2 = 10$

5) $\sum_{k=1}^n 2^k$ 6) $\sum_{k=1}^n 3^k$

7) $4, -8, -16, -32, -64$ 8) $1, 5, 20, 120, 720$

9) $a_1 = 1, r = 4, n = 4$ 10) $a_1 = 2, r = 3, n = 4$

11) $a_1 = 1, r = 2, n = 10$ 12) $a_1 = 1, r = 3, n = 10$

13) $\sum_{k=1}^n 2^k$ 14) $\sum_{k=1}^n 3^k$

15) $3 + 8 + 27 + 64$ 16) $1 + 8 + 27 + 64 + 125$

17) $\sum_{k=1}^n 2^k$ 18) $\sum_{k=1}^n 3^k$

19) $\sum_{k=1}^n 4^k$ 20) $\sum_{k=1}^n 5^k$

Linear sequences worksheet with answers.

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Fault the download grasses of 1st term of a linear sequence to find the term of a linear sequence. Step 1: Find A Common difference for sequel. Multiply the values for n = 1, 2, 3, e afereces E , by the common difference. Step 3: Add or subtract a number to obtain the sequence given in the question. To go from -3n to our sequence, we need to add 10 so that our sequence is -3n+10. We add the two previous terms to obtain the next term: \ begin {aligned} 5+8 = 13 \ \ 8+13 = 2 \ \ 13+21 = 34 \ \ end {aligned} Sequences Gcse Questions 1. A GCSE MATERNAMATIC REVIEW PROVIDENCE PROVIDED BY TUTORS SPECIALIZED IN MATHEMATICS. We use the term of a sequence to elaborate a specific term in a sequence. By replacing the number of the term that we want to find as e a a e a, - a e, we can generate the specific term in the sequence. Which one is the term and the 21st term of this sequel? To find the 21st term, n = 21 (6 x 21) - 2 = 124 The 21st term is 124. To do this, we calculate the first difference between each term and then calculate the difference between the first and second terms. 1: Find the first difference (D1) and the second difference (D2) for the sequel. The sequels of practices question the common difference here is 4, so it is 4n. Sequence: 0, 1, 1 Fourth Term: 1+1 = 2 Sequence: 0, 1, 1, 2 fifth term: 1+2 = 3 Sequence: 0, 1, 1, 2, 3 we can continue to follow the pattern to generate an infinite sequence. ENTING 1st Term = 4 (1) + 1 = 5 ENTING 10th Term = 4 (10) + 1 = 41 For 100th term, n = 100 entrance 100i term = 4 (100) + 1 = 401 4 Use the term to work if a number is in a sequence, we can use the term to find out if a number is in a sequence, placing the same term equal to the number and resolving the equation. E o To find n. September 5, 2019, 2021 57.41=&n \ 95=&n4 \ 06=&1+n4 }dengila{nigeb}| .omret adac arap 2 @A etnatsor o omoc olpmexe etse arap oir;Assecen @A oEAN .1-n5+}2{ ^n2 @A aicn^Aqes a arap lareg alumr^Af A .satsopse o satnugrep 02 ed siam ed satiatary saicn^Aqes ofAs .reecnoc asicerp ^Acov euq setnerefid saicn^Aqes ed ahhinaip aus abnethO x ERVIL RAGERRACSED .elen omret od orem^An o arap rolav mu somutitibus omret onon o odnasu aicn^Aqes amu me omret reuqlaug rartnocne ed mif A aicn^Aqes amu es moc aicn^Aqes amu me omret mu arof arap odnahlabart odnartsim 702-n2 aicn^Aqes an omret o21 o @A lauQ ja(2)sacram 2(403 @A omret o001 o e 46 @A omret o02 O .1 @A omret oricret o ofAtne .1=1+0 1 .0 moc somaS^Aemoc .somret odnuges e oriemiP .omret omix^Arp o rahlabart arap sotnuj seroiiretna sorem^An siod so odnanoiida iccanobIF sorem^An ed aicn^Aqes a rareg somedop s^AN .zev adac omret ed arger arap omret oa siam mu odnanoiida seralugnairt sorem^An ed aicn^Aqes amu rareg somedop s^AN .)sezev 4 alebat a(.2d mmoc aSAnerefid adnuges amu m^At sacird;Auq saicn^AqesS.r mmoc ofAs^Aaler amu m^At sele a zev adac a edaditnaug amsem alep odnidivid uo odnacipitlum .sadarog ofAs sacirt@AomocG.d saicn^Aqes mmoc aSAnerefid amu m^At sele a zev adac edaditnaug amsem a odniartbus uo odnanoiida sadareg ofAs sacit@Amitra saicn^Aqes sA sacit;Ardaug e sacirt@Amoeg e sacit@Amitra saicn^Aqes odnartsim .elen n orem^An omret o arap serolav setnerefid odniutitibus omret onon o odnasu aicn^Aqes amu rezaif somedoP .acit;Ardaug aicn^Aqes amu ed omret onon o e raenil aicn^Aqes amu ed omret onon o rartnocne somasicerP .aicn^Aqes amu me omret reuqlaug rartnocne etimrep son euq alumr^Af amu @A omret onon O .3)1(.orietni mu @A n euqrop miS)1(}dengila{(dne\ 001=&n \002=&n2 \081=&02-n2 }dengila{(nigeb)}1(4)sacram 3(.iccanobif ed aicn^Aqes a omoc siaicepse saicn^Aqes moc etnematnuj .atlaf me somret rartnocne e sal;Aicnereg omoc e sacit;Ardaug saicn^Aqes e sacirt@Amoeg saicn^Aqes .sacit@Amitra saicn^Aqes odniulcni .saicn^Aqes ed sopit setnerefid erbos As 14.75 is not an integer this means that 60 is not a number in no Step-by-step guide: Nth Term 2nth term of a quadratic sequence In order to find the nth term of a quadratic sequence we have to find the second difference. The second difference will always be the same for quadratic sequences.A Step-by-step guide: Quadratic Sequences 4Special sequences You will need to be able to recognise some important special sequences. We find the first difference of the sequence and then find the term to term rule for the second difference. Here the second difference is 4 . Get your free sequences worksheet of 20+ questions and answers. To get from 4n to our sequence we need to subtract 3 so our sequence is 4n-3 . The second difference is 4n-3 . 180 is the 100 th term in the sequence. We subtract 1 from the first term to give the next term in the sequence, and then repeat this to generate the sequence.A We can work out previous terms by doing the oposite of the term to term rule.A Step-by-step guide: Arithmetic Sequence 2Geometric sequences A geometric sequence is an ordered set of numbers that progresses by multiplying or dividing each term by a common ratio.A If we multiply or divide by the same number each time to make the sequence, it is a geometric sequence. Step 5: Add the nth term for the linear sequence to an2 to work out the nth term of the quadratic sequence. Add or subtract a number to obtain the sequence given in the question. Step 2: Halve the second difference to find a, the coefficient of n2. If we add or subtract by the same number each time to make the sequence, it is an arithmetic sequence.A We add three to the first term to give the next term in the sequence, and then repeat this to generate the sequence. 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